



Phone: 046-9546532
Roll No. 07120V
e-mail: school@killyonns.com
www.killyonns.com

Killyon,
Hill of Down,
Enfield,
Co. Meath.

Homework Policy for Killyon N.S.

Rationale:

Homework fosters independence, self-reliance, co-operation and responsibility. It is an essential part of primary education as it re-enforces what children learn in school. It provides a link between teacher and parent and encourages parental involvement in their child's education.

In general, homework is meant to be achievable by a child working on their own to the best of their ability. Younger children, however, will need more support than older children. It is normally based on what has been taught in class.

Role of the Pupil:

- Enter homework accurately at school in their homework diary
- Ensure they take home relevant books and copies
- Complete homework assignments to the best of their ability
- Present written work neatly

Role of the teacher:

- Homework is given to all children from Junior Infants to Sixth class every night from Monday to Thursday.
- Usually homework is not given at the weekend.
- Homework passes may be distributed by the Principal, Class teacher or SET for some special occasions/ rewards/ positive reinforcement.
- Every effort will be made to set homework appropriate to the child's ability.
- Children attending SET are not assigned homework by SET except for differentiated reading and words. Teachers will assign differentiated written homework for SET children where necessary.

Role of the Parent/ Guardian:

- Younger children will need some help with their homework but as they enter into second class, they should be able to complete tasks without too much assistance.



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- Parents/ guardians should provide a suitable environment for children to complete their homework considering noise levels and adequate lighting.
- Parents should look over their child's work and check it for neatness and accuracy.
- Parents should listen to their children reading and hear tables/poetry recitation.
- Parents should sign their child's Homework Journal every night and their Reading Logs.
- We expect homework to be completed to the child's best ability. If homework is not completed, please indicate the reason why on the child's Homework Journal.
- Communicate your child's homework needs to the class teacher to ensure each child gets the best opportunity to complete the homework to the best of their ability.

Time Allocation:

Different pupils will complete the same homework in different lengths of time. Time spent can vary from day to day and from one end of the school year to another. It is important to remember that it is the quality and not the quantity of homework that is important. The following are guidelines for time spent on homework:

Junior/ senior infants	Up to 20 minutes
1 st /2 nd class	Up to 30 minutes
3 rd /4 th class	Up to 40 minutes
5 th /6 th class	Up to 60 minutes

(It must be stressed that these are suggested target times. In practice, the time taken will depend on the individual child.)



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What happens when Homework is not done?

- Parents should send a note, in the homework diary, to the class teacher explaining why their child has been unable to complete their homework. When homework is not done regularly or without explanation the teacher will contact parents with a view to discussing and resolving the situation. If the situation continues, then the matter is brought to the attention of the Principal who will contact the parent(s)/ guardian(s) and arrange a meeting to discuss how the matter can be resolved.

See appendix 1 for a sample of what level of Homework would be expected from the children in various classes.

At the start of each school year it takes the teacher time to adjust the amount of homework given to the standard of each class. So please have patience over this “settling in” period.

Ratification:

Ratified by the Board of Management:

Date: 16-12-24

Signed: Tom Gilroy

Fr. Tom Gilroy- Chairperson of the Board of Management

Date: 16/12/24

Signed: Nigel Boardman

Nigel Boardman- Principal



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Appendix 1:

5th/6th class:

English:

- Class Reader.
- Parallel reader
- Vocabulary: Word Lists
- Spell it:
- Writing: Comprehensions/ cloze procedures/ grammar/ punctuation/ creative writing

Gaeilge:

- Reading (this has been gone over in class)
- Le foghlaim (to learn): Foclóir (Vocabulary)/Comhrá to learn
- Scríbhneoireacht (writing)-ceisteanna simplí/ gníomhaíochtaí gramadach/ gníomhaíochtaí simplí eile
- Dantaí/ Amhránaí (Poems/ songs)

Maths:

- Exercises/ activities to reinforce classwork
- Mathletics online one night a week.
- Mental Maths

SESE:

- Exercises/ activities to reinforce classwork
- Project work

Religion:

- To be assigned based on lessons and teachings from the Grow in Love programme or in preparation for sacraments.



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Recorder:

- 5 minutes practice

3rd / 4th Class**English:**

- Class Reader.
- Parallel reader
- Vocabulary: Word Lists
- Spelling from lists
- Writing: Comprehensions/ cloze procedures/ grammar/ punctuation/ creative writing

Gaeilge:

- Reading (this has been gone over in class)
- Le foghlaim (to learn): Foclóir (Vocabulary)/Comhrá to learn
- Scríbhneoireacht (writing)-ceisteanna simplí/ gníomhaíochtaí gramadach/ gníomhaíochtaí simplí eile
- Dantaí/ Amhránaí (Poems/ songs)

Maths:

- Exercises/ activities to reinforce classwork
- Mathematics online one night a week.
- Mental Maths

SESE:

- Exercises/ activities to reinforce classwork
- Project work

Religion:

- To be assigned based on lessons and teachings from the Grow in Love programme or in preparation for sacraments.



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Recorder:

- 5 minutes practice

1st / 2nd Class**English:**

- Class Reader.
- Parallel reader
- Vocabulary: Word Lists
- My Spelling Workbook
- Writing: Comprehensions/ cloze procedures/ grammar/ punctuation/ creative writing

Gaeilge:

- 2nd class reading (this has been gone over in class)
- Le foghlaim (to learn): Foclóir (Vocabulary)/Comhrá to learn
- Scríbhneoireacht (writing)-ceisteanna simplí/ gníomhaíochtaí gramadach/ gníomhaíochtaí simplí eile (2nd class)
- Dantaí/ Amhránaí (Poems/ songs)

Maths:

- Exercises/ activities to reinforce classwork
- Mathletics online one night a week.
- Tables workbook

SESE:

- Exercises/ activities to reinforce classwork
- Project work

Religion:



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- To be assigned based on lessons and teachings from the Grow in Love programme or in preparation for sacraments.

Recorder:

- minutes practice

Junior / Senior Infants

English:

- Class Reader
- Paired reader
- English workbook
- My spelling workbook (Senior Infants)

Maths:

- Exercises/ activities to reinforce classwork

Religion:

- To be assigned based on lessons and teachings from the Grow in Love programme or in preparation for sacraments.